

Term	Fall, 2025 (202530)	Enrollment	35	School	School of Arts & Sciences				
Activity Type	LEC	Eligible	35	Division	-				
Cross Listed Sections	-	Responses	35	Department	Economics				
		Response Rate	100%	Subject	Economics				

Question and Scale	Instructor	Section	Course	-	This Instructor Only					Responses
					0	1	2	3	4	
1 Overall quality of the instructor. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	3.18	3.18	3.18	-	0% 0	6% 2	18% 6	27% 9	48% 16	33
2 Overall quality of the course. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	2.97	2.97	2.97	-	0% 0	12% 4	18% 6	30% 10	39% 13	33
3 Overall quality of the TA(s) if applicable. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent, N/A,	2.67	2.67	2.67	-	0% 0	28% 5	11% 2	28% 5	33% 6	18
4 The instructor clearly communicated the subject matter. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.52	3.52	3.52	-	0% 0	0% 0	4% 1	39% 9	57% 13	23
5 The instructor effectively stimulated my interest. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.22	3.22	3.22	-	0% 0	9% 2	9% 2	35% 8	48% 11	23
6 The instructor was appropriately accessible outside of class time. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.22	3.22	3.22	-	0% 0	0% 0	13% 3	52% 12	35% 8	23
7 As a result of taking this course, I have a better understanding of factual knowledge, principles and/or theories in this area. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.61	3.61	3.61	-	0% 0	0% 0	0% 0	39% 9	61% 14	23
8 This course helped me to improve my ability to analyze, solve problems and/or think critically. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.30	3.30	3.30	-	0% 0	4% 1	4% 1	48% 11	43% 10	23
9 This course helped me to understand how this field asks and answers questions. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.52	3.52	3.52	-	0% 0	0% 0	0% 0	48% 11	52% 12	23



Question and Scale	Instructor	Section	Course	-	This Instructor Only						Responses
					0	1	2	3	4	Worst Rating...Best Rating	
10 This course challenged me to consider new ideas, concepts, or ways of thinking. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.43	3.43	3.43	-	0% 0	4% 1	9% 2	26% 6	61% 14	23	
11 As a result of taking this course, I am more excited by this field of study. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.30	3.30	3.30	-	4% 1	4% 1	4% 1	30% 7	57% 13	23	
18 Please rate the difficulty of the course. Scale: 0 to 4: Easy 0, 1, 2, 3, Difficult 4	2.48	2.48	2.48	-	0% 0	4% 1	52% 12	35% 8	9% 2	23	
19 Please rate the amount of work required for this course. Scale: 0 to 4: Very Little 0, 1, 2, 3, Very Much 4	1.74	1.74	1.74	-	0% 0	35% 8	57% 13	9% 2	0% 0	23	
20 To your knowledge, has there been cheating in this course? Scale: 0 to 1: Y, N	0.96	-	-	-	4% 1	96% 22	-	-	-	23	

Cheating Comment

chat gpt

Comment Suggestion

The professor is great and does a great combo of empirical evidence and theoretical evidence. I have also never had a professor that is so active on Ed Discussion and provides thoughtful and helpful answers to questions. I know it is the first time the course was taught but it would have been nice to have some more practice questions beyond the problem set.

The class it self has potential to be interesting, but the professor is not good at lecturing. at a certain point in the semester I just decided it was better to not go to lecture and learn by myself.

I really liked the content and how it was taught. The inclusion of real-world examples and studies helped me understand the significance of the concepts and apply them to new situations.

I loved this class, and Behavioral Econ is just such a cool subject! I would recommend that the professor not provide class recordings unless requested, to encourage more student engagement. Even though it's everyone's choice whether to attend, when fewer people are in the classroom, I feel it sometimes brings down the quality and vibe of the class. Also, the midterms were much harder than the homework and slide content. I wish there had been more practice provided. Overall, I had a good time!

NA

It is a great course

Fantastic professor! The exams were very hard and were not like the problem sets or course materials.

As the first semester they are offering this course, I think it was outstanding and a great intro to behavioral econ. I think the work was very manageable and appropriate, but I think the exams, especially the last one, was very very hard and could have been made more like the problems we expected.

Professor is great, but exams seem especially hard and definitely too long given our homework lengths and difficulty. Also no precedent or previous exams to reference

It was hard to gauge what the tests would be like since this was the first semester this course was being taught, and, therefore, there were no practice exams. I felt like the difficulty between the homeworks and tests were very drastic and set bad expectations for what the problems on the exams would look like.

This was a great course, and I hope behavioral economics continues to be taught at Penn!

Professor He taught with a lot of care and professionalism, and I think the course was very well-structured, given the field. That said, much of behavioral economics here felt highly stylized, and I often wanted a much clearer bridge from the models to real-world decision-making. Professor He addressed the motivation behind stylized modeling at the beginning of the course, but I wasn't exactly convinced by this. I think the statistical studies were quite interesting though. I enjoyed reading those.