

Term	Spring, 2021 (2021A)	Enrollment	25	School	ARTS & SCIENCES
Activity Type	LEC	Eligible	24	Division	-
Cross Listed Sections	-	Responses	23	Department	ECONOMICS
		Response Rate	96%	Subject	ECONOMICS

Question and Scale	Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4	
1 Overall quality of the instructor. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	3.78	3.78	3.78	-	0%	0%	4%	13%	83%	23
2 Overall quality of the course. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	3.65	3.65	3.65	-	0%	4%	0%	22%	74%	23
3 Overall quality of the TA(s) if applicable. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent, N/A,	3.32	3.32	3.32	-	0%	11%	11%	16%	63%	19
4 The instructor clearly communicated the subject matter. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.65	3.65	3.65	-	0%	0%	0%	35%	65%	20
5 The instructor effectively stimulated my interest. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.60	3.60	3.60	-	0%	0%	5%	30%	65%	20
6 The instructor was appropriately accessible outside of class time. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.70	3.70	3.70	-	0%	0%	5%	20%	75%	20
7 As a result of taking this course, I have a better understanding of factual knowledge, principles and/or theories in this area. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.75	3.75	3.75	-	0%	0%	0%	25%	75%	20
8 This course helped me to improve my ability to analyze, solve problems and/or think critically. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.80	3.80	3.80	-	0%	0%	0%	20%	80%	20
9 This course helped me to understand how this field asks and answers questions. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.70	3.70	3.70	-	0%	0%	5%	20%	75%	20

Question and Scale	Instructor	Average Ratings			This Instructor Only					Responses
		Section	Course	-	Worst Rating	...	Best Rating	1	2	
10 This course challenged me to consider new ideas, concepts, or ways of thinking. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.80	3.80	3.80	-	0%	0%	0%	20%	80%	20
11 As a result of taking this course, I am more excited by this field of study. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.20	3.20	3.20	-	0%	10%	20%	10%	60%	20
12 Please rate the difficulty of the course. Scale: 0 to 4: Easy 0, 1, 2, 3, Difficult 4	3.65	3.65	3.65	-	0%	0%	0%	35%	65%	20
13 Please rate the amount of work required for this course. Scale: 0 to 4: Very Little 0, 1, 2, 3, Very Much 4	3.40	3.40	3.40	-	0%	0%	10%	40%	50%	20
14 To your knowledge, has there been cheating in this course? Scale: 0 to 1: Y, N	1.00	-	-	-	0%	100%	-	-	-	20

Comment Suggestion

Dr. He and Marcus (TA) did an incredible job. This was probably my favorite class of the semester. I thought Dr. He's lectures, both asynchronous and live, were clear, interesting, and had few typos or mistakes. I really appreciated how organized this class was. The schedule on Canvas was fantastic. I also liked how responsive both Dr. He and Marcus were to posts on Piazza. I thought the expectations and grading of the class were clear and fair. I also want to commend Marcus on the great job he did as a TA this semester. His Q&As were particularly helpful. The fact that he was willing to come up with his own agenda or material to review (that was actually useful for PSETs and exams) vs. simply fielding questions is exactly what I would hope for in a TA. My only suggestion for the course moving forward would be to reevaluate the length and difficulty of exams when students return to normal, in-person exams. Given 48 hours and open notes, I thought the exams were reasonable in difficulty, but I did end up spending a good portion of the 2 days working on exams.

Exam material was significantly more challenging than (and often quite different from) the problem set material. In addition, exams were incredibly long (i.e. more than 12 hours spent on each). For future teaching, please elevate the problem set difficulty and question types to something more comparable than the exams. As a concrete example: if the exam features questions where we are asked to assume a non-standard distribution of player types, how about adding at least one question in the problem set where we deal with such a case? The point of doing so is to make clear what the expectations are.

This course pushed me to develop faster than I would have in another, more typical class. I find the subject matter challenging and am not the top student in the class, but I feel that I have a better understanding of the material than I otherwise would have.

Kevin was a hell of a professor. You wouldn't believe that it was his first semester teaching at Penn. Overall I'm really glad I took this course.

I believe many other students have already said this but I still want to say I really like Kevin's teaching and this class overall. I know this is Kevin's first year teaching this class and I didn't have high expectation at first. But this class turns out to be one of my favorite classes this semester. All the class materials are well organized and the class is well designed. Also, Kevin explains the materials very clearly and is open for feedbacks to improve the class. Additionally, although the exam is difficult, but it is creative. I appreciate Kevin didn't just use previous years' boring exams, which have clear patterns to predict. I also like the TA a lot since his TA session becomes a good complementary part of this class.

One of the best courses I have taken at Penn. Very interesting material. I am honestly surprised that this is the first course Kevin is teaching because he is very good at it!

Kevin is fantastic. I am really glad I took the course with him. He communicates the material so well that the difficult concepts come across as simple. He also gives tests with a difficulty that reflect the other content of the course.

The weekly problem sets took a long time, and the take home exams I spent 10 hours on each. The material is interesting but the amount of work was very high. If this class were in person, exams would need to be much shorter/easier.

Really great course! Naturally, very hard, and I think more than that the amount of homework and the like was perhaps a little excessive. However, after mid-semester feedback, this was somewhat adjusted, and the workload became much more manageable. I would say the only issue is that some of the most complex ideas were explained perhaps a tad too quickly; something that comes to mind is upper hemi-continuity. It felt as though we rushed through that, and I certainly did not feel a full understanding of what it meant and how to apply it until I did a good deal of my own study with different materials out of class. However, for the most part, there were only a couple instances of this. Nevertheless, it could be good to keep in mind. Otherwise, really great!

I struggled a lot with the course, but still think the instructor did a very good job and I've learned something useful for my career.

This course is really interesting, but it's kind of difficult for me.

Professor He is an amazing professor and very knowledgeable. I learned a lot from his course. In the future, I would suggest Professor He shorten the length of the weekly homework assignments (similar to how he did for the second half of our class this semester). In addition, I would suggest Professor He shorten the length of the exams. Perhaps he could offer 3 midterms (instead of 2) but make them only 1 or 2 questions each (rather than 4 questions each) as each midterm currently takes most students two days to complete.

Interesting course.

The midterms were way too long. The instructor is clearly very informative and helpful, but he could be a little detached from his students. It would be great if the instructor could have a clear sense of his students' overall capability and tailor the exam to meeting that level of capability.